



Keys to Phonics

Keys to Literacy offers the following training options to support phonemic awareness and phonics instruction in Pre-K through Grade 3 that is aligned with Common Core Foundational Reading Standards:

Keys to Teaching Phonemic Awareness

This one-day training focuses on engaging, multi-sensory instruction for phonological/phonemic awareness skills and the alphabetic principle. You will learn interactive teaching activities that are developmentally appropriate and appealing to young children.

Participants will learn:

- activities to help children develop phonological awareness at the word and syllable levels
- how individual phonemes (sounds) are produced (e.g., vowels and consonant sounds, stops and continuants, voiced and unvoiced)
- strategies to help children develop phonemic awareness (e.g., rhyming, how to identify, segment, blend and manipulate phonemes)
- how to introduce students to letters, letter forms, and the alphabetic principle (grapho-phonemic awareness)
- how phonemic awareness is connected to print
- simple assessments to monitor progress

Target Audience: Educators who work with children ages 4 through 6 (i.e., Pre-K through Grade 1)

Keys to Phonics for Word Recognition and Spelling

This one-day training focuses on engaging, multi-sensory instruction for teaching phonics to support word recognition and spelling. You will learn interactive teaching activities that are developmentally appropriate and appealing to young children.

Participants will learn:

- how phonemic awareness is connected to print, and how reading and spelling are connected
- how to use a structured, systematic, and explicit approach to teaching phonics
- a common scope and sequence for teaching letter-sound correspondences – from simplest to more complex
- how to teach reading and spelling of words in families, beginning with short vowels and blends in one-syllable words
- how to teach sight words
- how to use decodable text to develop phonics fluency
- how to teach the six syllable types and syllable division
- how the history of the English language affects how words are spelled
- strategies for teaching basic prefixes, suffixes, and roots
- simple assessments to monitor progress

Target Audience: Educators who work with children ages 5 through 8 (i.e., Kindergarten through Grade 3)

Contact us today to learn more:

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