



Keys to Literacy Professional Development – Delivered Onsite or Online

Let us help you improve student literacy skills by providing effective, engaging professional development that addresses reading and writing across all grade levels K-12. Contact us to learn how we can customize our literacy consulting, coaching, instructional routines, and practical training methods to meet your needs.

Key Comprehension Routine	Key Vocabulary Routine	Keys to Close Reading	Keys to Content Writing	Keys to Early Writing	ANSWER Writing for Prompts	Additional Writing Topics	Phonemic Awareness and Phonics
<p>A routine for teaching comprehension strategies in all subject areas using existing reading and instruction material. The routine includes: categorizing and main idea skills, text structure, top-down topic webs, two column notes, summarizing, critical thinking and question generation. Versions for gr K-3 and 4-12.</p>	<p>A routine for vocabulary instruction in all subject areas. The routine includes: previewing, activities for teaching word relationships, selecting academic words to teach in-depth, using context and word parts, and promoting word consciousness. Appropriate for gr K-12.</p>	<p>Teachers learn how to plan and conduct a close reading lesson. Topics include characteristics of a close reading lesson, preparing a complex text passage, generating text-dependent questions, and providing explicit instruction through modeling and think aloud. Appropriate for gr 2-12.</p>	<p>Instructional practices for teaching writing in all subject areas for a variety of academic tasks, audiences, and purposes, using the 3 types of writing. There are two versions: one for gr 3-6 focusing on teaching basic writing skills AND using writing to learn content; the other for gr 6-12 focusing on using writing to learn content.</p>	<p>Developmentally appropriate writing instruction for students in gr K-3. Topics include: oral language as a foundation, engaging a community of writers, drawing/ dictating and oral composing, the writing process, sentence development skills, text structure for the 3 types of writing, and basic composing from sources.</p>	<p>A routine for addressing written responses to question prompts based on sources, as found on state assessments. Teachers prepare students by practicing this routine using classroom content: (A) Analyze Prompt, (N) Set Notes, (S) Select Information, (W) Write, (ER) Edit and Revise. Appropriate for gr 3-12.</p>	<p>Custom-designed PD to supplement our writing trainings: Text Structure for 3 Types of Writing; Argument Writing; Collaboration, Feedback & Revision; Sentence and Paragraph Writing Skills; Writing Assignment Guide (WAG); Using Data to Drive Instruction. Appropriate for gr 3-12.</p>	<p>Featuring the <i>Letterland</i> program for teaching phonemic awareness, phonics, and basic handwriting skills. Professional development is available for PK-gr 3 for foundational skills and to support <i>Letterland</i>.</p>

For questions about our work and services, please contact Keys to Literacy at info@keystoliteracy.com • 978-948-8511 • www.keystoliteracy.com



Literacy Professional Development for K-12 Educators

Keys to Literacy research-based teaching practices improve literacy skills for all students.

Our Approach to Professional Development

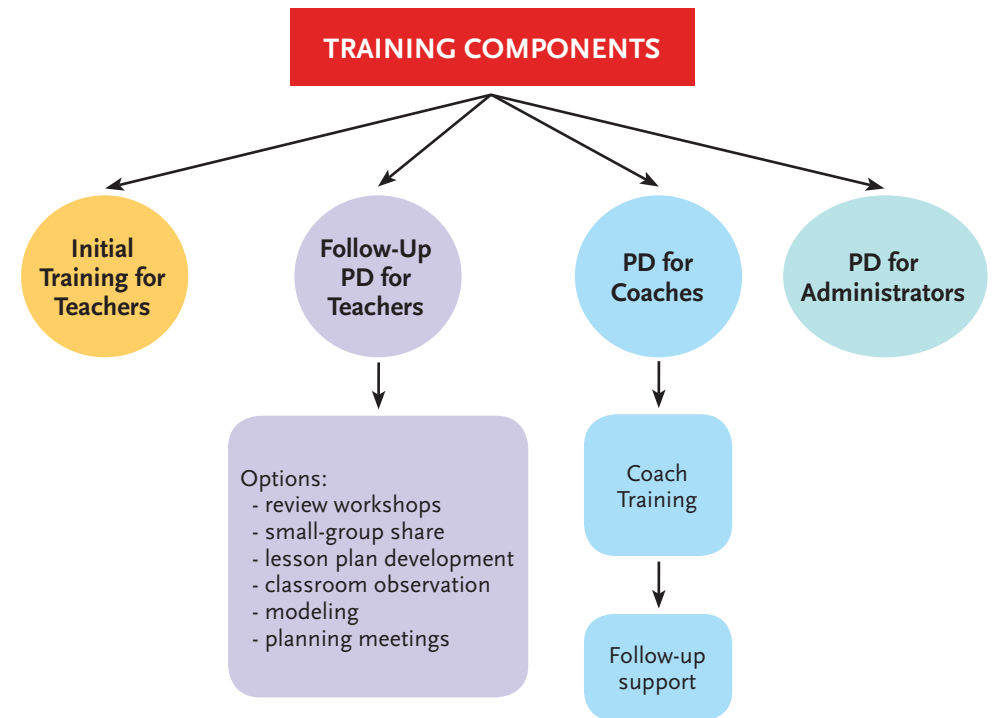
Effective training that leads to real change in teacher practice only happens when professional development is engaging, embedded in the classroom, long-term, and tailored to teacher needs. Keys to Literacy provides the kind of learning experiences that have the greatest impact on teachers' knowledge, practice, and ultimately student learning.

Our model of professional development includes these components: initial training, follow-up coaching, peer coaching, and administrator training. When you choose to work with us, we help you build a professional development plan that is right for your school or district.

Keys to Literacy Options

When it comes to professional development, one size does not fit all, and that's why you have a choice of options for accessing our training, including:

- Full onsite training provided by our trainers
- Online or combined online and face-to-face training
- Train-the-trainer model for large districts
- Self-guided training



Please visit our website to access our **online courses**, information about **professional development planning**, and our **free literacy resources** that include templates and printables, training videos, archived newsletters, and literacy resources.

Literacy Lines blog: <https://keystoliteracy.com/blog/>

Twitter: @keystoliteracy

Contact us:

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